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THE NEA HIGHER EDUCATION JOURNAL 39 The Peripatetic Approach to Teaching the Gothic By Sandy Feinstein Sandy Feinstein is a Fulbright Scholar at the University of Aleppo, Syria for the 1998-99 academic year. She has published articles on teaching multicultural literature and teaching Chaucer, as well as articles on collaborative pedagogy.

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Network in Higher Education (www.podnetwork.org). For more information, contact the editor, Douglas Robertson at Florida International University or Mary Ellen Flannery (mflannery@nea.org) at NEA. Terms of Engagement

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THE NEA HIGHER EDUCATION JOURNAL 87 Unions, Faculty, and the Culture of Competition Victor G. Devinatz is professor of management in the Department of Management and Quantitative Methods at Illinois State University. He teaches undergraduate and graduate courses in labor relations and human resource management. His research has focused on

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