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based study. Margaret  
Jubb is Senior Lecturer  
in French at the  
University of Aberdeen.  
Annie Rouxville was

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previously Senior  
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Camille Chevalier-  
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Grammar should be addressed within meaningful communicative contexts as one element of language proficiency. Instead of focusing on grammar rules and diagramming sentences, teachers should guide students towards an understanding of how grammar functions. Students learn how to use the form rather than memorized

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conjugations that may not be applicable across contexts.

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changing the way  
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teach and conceive of  
grammar. Intended to  
help teachers and



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develop an  
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Teaching the present  
perfect effectively  
involves making sure  
students understand  
that the present

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perfect in English is always connected in some way to the present moment in time. Many languages including French, German, Spanish and Italian use the present perfect for past events.

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