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LITERATURE CONTENT STANDARD 1 Students construct meaning as they comprehend, interpret, analyze and respond to literary works. Students will: 1. Make predictions and connections between new literary works and previous information / experiences and explore questions about the impact of literary elements.

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For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that: a. Distinguishes between the concepts of theme in a literary work and the author's purpose in an expository text. Prentice Hall Literature: Timeless Voices, Timeless Themes, Bronze Level © 2005.

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Wiggins, Grant, ed. Prentice Hall Literature: The American Experience. Upper Saddle River NJ: Pearson, 2010. Print. Supplementary scholarly analysis or explanation of device: "Parallel structure means using the same pattern of words to show that two or more ideas have the same level of importance. This can happen at the word, phrase, or ...

Parallel Structure - Literary Devices 101

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