

# Exploring Students Competence Autonomy And Relatedness

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### **Exploring Students Competence Autonomy And**

This finding shows that students in the flipped learning environment were more competent handling online tasks and activities, and were able to control their learning outcomes. The survey results showed that the flip-class setting fostered better peer interaction and autonomous learning skills among the students.

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## **Exploring students' competence, autonomy and relatedness ...**

three criteria of self-determination theory, devised to explore students' competence, autonomy and relatedness in the learning of English using flipped classroom instruction. Given the aim of this ...

## **(PDF) Exploring students' competence, autonomy and ...**

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## **Exploring Students' Competence, Autonomy and Relatedness ...**

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ABSTRACT This study aimed at  
identifying the differences

## **(PDF) Exploring students' competence, autonomy and ...**

Zainuddin, Zamzami and Perera, Corinne  
Jacqueline (2017) Exploring students'  
competence, autonomy and relatedness  
in the flipped classroom pedagogical  
model. Journal of Further and Higher  
Education, 43 (1). pp. 115-126. ISSN  
0309-877X Full text not available from  
this repository.

## **Exploring students' competence, autonomy and relatedness ...**

This framework is based on the three  
criteria of self-determination theory,  
designed to explore students'  
competence, autonomy and relatedness  
in the learning of English using flipped  
classroom...

## **Exploring students' competence,**

## Online Library Exploring Students Competence Autonomy And Relatedness

### **autonomy and relatedness ...**

Enhancing autonomy for the educators themselves, or for their students, was also an important factor motivating innovative practice. Developing relatedness between students, between themselves and students, and between students and society were reported as motivations for innovative teaching.

### **ERIC - EJ1256186 - What Motivates Higher Education ...**

In addition, evidence suggests that teachers' support of students' basic psychological needs for autonomy, competence, and relatedness facilitates students' autonomous self-regulation for learning, academic performance, and well-being. Accordingly, SDT has strong implications for both classroom practice and educational reform policies.

### **Autonomy, competence, and relatedness in the classroom ...**

To help students develop the capacity to make choices for themselves, teachers

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need to help students understand their learning interests, dispositions to be active and autonomous learners and capacities or strengths in various content or skill areas.

## **Developing responsible and autonomous learners: A key to ...**

In these lines of work, as in most, regardless of person's degree of autonomy, there's a "competence meter" built in. Teaching has a built-in competence meter, too. We've just always been afraid ...

## **Competence and Earned Autonomy - On Performance ...**

The study adopted the following operational categorization hypothesized by Elizondo and Garita (2013) for the degree of learner autonomy: students with autonomy mean scores above 4 out of 5 (80%) were categorized as highly autonomous; those with mean scores ranging from 3 to 4 out of 5 (60 to 80%) were considered somewhat autonomous,

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whereas learners with mean scores below 3 out of 5 (< 60%) were considered non-autonomous.

## **Exploring the Unknown: The Autonomy of Saudi EFL Learners**

But any degree of attention to students' individuality, as well as any degree of choice, will support students' autonomy. Supporting the need for competence. The most obvious way to make students feel competent is by selecting activities which are challenging but nonetheless achievable with reasonable effort and assistance (Elliott, McGregor, & Thrash, 2004).

## **Motivation as self-determination | Educational Psychology**

Students experience competence when challenged and given prompt feedback. Students experience autonomy when they feel supported to explore, take initiative and develop and implement solutions for their problems. Students experience relatedness when they

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perceive others listening and responding to them.

## **Increasing Student Success Through Instruction for Self ...**

By Anna Cody. Law students often enter law school with a clear sense of purpose and clearly defined reasons for ... studying law. These reasons can be lost as their law studies progress.

## **Developing Students' Sense of Autonomy, Competence and ...**

These include the need for competence, autonomy, and relatedness. Along with satisfying these underlying psychological needs, intrinsic motivation also involves seeking out and engaging in...

## **Intrinsic Motivation Theory: Overview, Factors, and Examples**

This study explored student competence and autonomy where flipped classroom pedagogy was used. Using self-determination theory as a base, the authors looked at student motivation



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and autonomous learning in developing a conceptual framework for the flipped learning environment. Results showed that students engaged with flipped classroom pedagogy:

### **Flipped classrooms, improved learner competence - Centre ...**

Autonomy - Provide learners with frequent and authentic opportunities to make choices and engage in critical thinking / design. When designing learning opportunities provide several choices for how learners may demonstrate understanding. One of my favorite middle school Language Arts teachers did just this when her students read *The Outsiders*.

### **What Drives Student Motivation? - KnowledgeWorks**

Self-Determination Theory suggests that when the situation fosters competence, relatedness and autonomy, people are more motivated to act; when it hinders those feelings, people are less motivated

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and less happy (Ryan and Deci, 2000): we can use goals to increase students' feelings of competence, and, perhaps, their autonomy.

### **Motivating students: setting goals for autonomy and competence**

They proposed that people have three innate human needs—competence, autonomy, and relatedness—that will increase motivation when met and decrease motivation when not met.

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