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### **An Evaluation Of English Textbook**

Textbook evaluation can be divided into separate phases: pre-use (also known as pre-evaluation), during use (or in-use) and after use (or post-use). Pre-evaluation: analysis. Most textbook evaluation schemes distinguish two essential stages that are necessary at the pre-evaluation phase: a description or analysis phase, and an interpretation or evaluation phase.

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## **Evaluating a Text Book - Professor Jack C. Richards**

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## **Developing an English Language Textbook Evaluation ...**

A checklist is an instrument that helps practitioners in English Language Teaching evaluate language teaching materials, like textbooks. It allows a more sophisticated evaluation of the textbook in reference to a set of evaluative criteria. These checklists may be quantitative or qualitative.

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Although textbooks maintain an important role in the EFL context, their sovereignty on teaching has been challenged and the belief that teachers can blindly rely on them has been questioned. Textbook evaluation has become a necessary practice in the

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Textbook Evaluation: An Investigation into "American English File" Series is not only teachable but also fits the needs of

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the individual teacher's approach as well as the organization's overall curriculum. What's more, criteria should investigate the specific language, functions, grammar, and skills

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It has been widely accepted that a textbook is an essential component of the EFL classroom. Evaluation of textbooks, therefore, is of utmost importance so that its pedagogical contribution to the teaching and learning process can be assured. In the context of ELT in Hong Kong, textbook evaluation is even more of

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## **Evaluating the English textbooks for young learners of ...**

**ABSTRACT:** Textbook evaluation has become a necessary practice in the field of teaching, seeking to assist in the choice of the best suitable book for a specific context. This paper presents an analysis and evaluation of English textbooks "Step Ahead 2" and "Step Ahead 3" for 7th and 8 class respectively. The researcher identifies how well a pre-use textbook matches

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1. Evaluating your textbook Dayna House, Senior English Language Fellow 2012  
2. Selection of Course books •  
Choosing a course book can be extremely difficult. We cannot get a good picture of the suitability of a book until we have been working through it for some time. •

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the most important decisions a teacher will make in shaping the content and nature of teaching and learning. It involves matching the material against the context in which it is going to be used, following the aims of the teaching program, as well as fitting the personal methodology of the teacher.

### **COURSEBOOK EVALUATION A White syll mat**

Education and the schooling are the two different things. Schools and classrooms have their own sets of normative beliefs, methods of social organization, rules, routines and instructional strategies. School education is totally dependent upon &quot;

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English abstract: This dissertation is a qualitative research study on the criteria for selecting English textbooks. Our research is based on interviews with four teachers at an upper secondary school.

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The informants stated that one reason for not conducting a more thorough evaluation was that they found it too time-consuming.

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